Teacher: Skrutski-Cole Subject: Language Arts, Science, Life Skills Week of: NOV. 7, 2016

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Essential Components of each lesson: | Monday | Tuesday | Wednesday | Thursday | Friday |
| ***SOL # and Letter:******The student will:***Remember the verbs! |  English-Writing Prompts daily; Cont. HOLES, WE ARE BEHIND due to illness ; review story: U.S. History– to answer questions for on State of choice, computer; Life Skills – Work on MONEY activity; Science - Read Properties in book |  English-Writing Prompts daily; Cont. HOLES, WE ARE BEHIND due to illness ; review story: U.S. History– to answer questions for on State of choice, computer; Life Skills – Work on PACKET; Science - Read Chem. and Phys .Properties in book | English - Writing prompts before continuing HOLES reading; Work on State in U.S.H.; Life Skills- Word puzzle work; Science - Begin experiment and recording | English - Writing prompts before continuing HOLES reading; Work on State in U.S.H.; Life Skills- Word puzzle work; Science - Begin experiment and recording | Writing prompts and review and English test on book; Science - write up experiment; History – finish State work; Life Science - Social game of Bingo  |
| ***Resources used*:** | Review book with teacher, notes, assistance from teachers | Read aloud and review answers, discuss | Notes and teacher comments, book | BookTeachers |  NotesTeachers |
|  |  |  | Writing PromptsOrganizer and BookPackets | Writing PromptsOrganizer and BookPackets | Writing PromptsOrganizer and BookPackets |
| ***Teacher Assessments/Checking for Understanding***How will you know what students came away knowing: |  |  | Review and critique | Review and critique | Review |
| ***Next Steps:***Homework?How will this lesson affect tomorrow’s lesson? |  |  | NoneFollow-up | NoneFollow-up | NoneGrading |